



IGNOU
STUDY CENTER -2885P
GOVT TEACHERS ' TRAINING COLLEGE, MALDA
M.ED WORKSHOP SCHEDULED (SCHEDULED (WORK SHOP-II-2016).
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DATE	SESSION 09:30AM	SESSION 11:30 AM.	SESSION 11:30 AM.		SESSION 1:30PM	SESSION 2:45PM	SESSION 4:00 PM
20/05/2016	Orientation to the workshop :-	Individual Research proposal presentation (in two parallel session)	Individual Research proposal presentation (in two parallel session)	R	Individual Research proposal presentation (in two parallel session)	Individual Research proposal presentation (in two parallel session)	Discussion & feedback
21/05/2016	Review of the previous day and orientation to the day's activities	Individual Research proposal presentation (in two parallel session)	Individual Research proposal presentation (in two parallel session)		Preparation of self learning materials (Development of unit structure) (Activity). :		Discussion & feedback
22/05/2016	Review of the previous day and orientation to the day's activities	Individual research proposal presentation (in two parallel session)		E	Use of ICT in Education		Discussion & feedback
23/05/2016	Review of the previous day and orientation to the day's activities	Distance Education: Meaning, its Characteristics & its modalities.	Role of media in Distance Education .	C	Need and importance of Inclusive Education – .	Challenges of problems of inclusive education.	Discussion & feedback
24/05/2016	Review of the previous day and orientation to the day's activities	Education Technology in classroom. ...	Selection of appropriate media for a specific topic in a classroom. (Group Activity followed by each group) ..		C oncept Attainment Model .	Developing a concept through concept attainment model (Activity)	Discussion & feedback
25/05/2016	Review of the previous day and orientation to the day's activities	Futuristic aspect of education & teachers preparation	Role of international agencies in education.	S	Education for all (interactive session)	Programmes of EFA-	Discussion & feedback
26/03/2016	Review of the previous day and orientation to the day's activities	Curriculum Development principles & process –	Curriculum Evaluation	S	Action Research presentation of action Research outline (Discussion & Activity) –		Discussion & feedback

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27/05/2016	Review of the previous day and orientation to the day's activities	Teaching of learners in classroom –	Teaching of learners in classroom –	R E C E S S	Planning for enrichment & diagnostic teaching for slow learners & gifted students (Activity)	Discussion & feedback
28/05/2016	Review of the previous day and orientation to the day's activities	Different for mate for audio/ video programme	Developing scripts in Video programme		Development and presentation of video/ audio scripts (activity) -	Discussion & feedback
29/05/2016	Review of the previous day and orientation to the day's activities	Preparation of Research proposal by each Students	Continued form Session – I		How to prepare a research paper ' . Writing bibliography (Activity) –	Valendictory Session

B. Mitra
07/04/16



[Dr. Biman Mitra]

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DATE.	Beginning 9.30AM	SESSION-I 10:30-12:00NOON	SESSION-II 12:00-1:30PM	SESSION-III 2:00-3:30PM	SESSION-IV 3:30-5:00PM
20.05.2016		<i>Welcom and introduction And sharing of Expectations.</i>	<i>About the workshop:An Overview of the purpos of The workshop.</i>	<i>Discussion and feedback session:Experiences of lesion delivery,skills and competencies acquired. One ortwo peer demonstaons may be arranged.</i>	
21.05.2016	<i>Presentation of brief report and discussion on previous days activity</i>	<i>Submission of school-based practical activities and small Group discussion.</i>		<i>Plenary session: Teachers'role as manager [planning and implementing various Activities in the school.</i>	<i>Smallgroupdiscussion: Managing variour co-curricular activities by tachers'Reports prepared.</i>
22.05.2016	<i>DO</i>	<i>Discussion on teachers'role in monitoring various resources of the school.</i>	<i>Specific exercise:How to monitor library as resource centre in the school.</i>	<i>Specific exercise:How can Teachers'monitor school Budgeting.</i>	<i>Small group discussion: Practical oriented assignment bassed on course "teachers'and school."</i>
23.05.2016	<i>DO</i>	<i>Discussion on community resources and school-community Relationship.</i>	<i>Specific exercise:How are school and community interdependent.</i>	<i>Smallgroupdiscussion:education And school admission structure in different states.</i>	<i>Orintation to seminar presentation by student teachers'on the topic:"should education be made,a fundamental right".</i>
24.05.2016	<i>DO</i>	<i>Discussion on professional development of teachers:Avenues of growth student teachers' to discuss thir experiences.</i>		<i>Discussion on continuing education of teachers':Enrichment and Orientation student teachers'to discuss their experiences.</i>	
25.05.2016	<i>DO</i>	<i>Seminar presentation by student teachers' in smallgroups on topic: "Should education up to sec.level be made a fundamental right.</i>		<i>Plenary session:problem of Indian socity</i>	<i>Small group discussion:Taking up a socialproblem and suggestion education solution.</i>

Date	Beginning 9.30AM	SESSION-I 10:30-12:00NOON	SESSION-II 12:00-1:30PM	SESSION-III 2:00-3:30PM	SESSION-IV 3:30-5:00PM
26.05.2016	DO	Formulation of plan and preparation of group reports on school education to solve social problems.	Plenary session:Reforms and innovations in the examination system.	Small group discussion:practical applications of examination in novationspresented in the form of case studies by facilitator.	Small group discussin:practical oriented assignment based on course "school and society".
27.05.2016	DO	Small group discussion on the choice of optional subjects.Time:10:00am To 5:00pm			
		Evaluation of educational software for use inCAI(Computers in Education).	Improvement & upgradation of self instructional material(Distance Education).	Functioning of NGO to promote social welfare & guidance.(Guidance &Counselling).	Evaluation of materials for use in schools(Educational technology).
28.05.2016	DO	Student teachers continue to work in groups and prepare reports. Also discussion on practical oriented assignment for special course in the respective groups.			Preasentation reports to the entire groups of student teacher.
29.05.2016	DO	Report presentation and discussion continues.	Discussion and change of views on action research conducted by in the school-based on guidance provided student –teachers and the implementation of group project plans in work shop.		
30.05.2016	DO	Plenary session:Alternative schooling model –open school.	Discussion on role of teacher and teacher student relationship in the open school system.	Small group discussion: looking veriouir aspects of open schooling with the help of case studies presented by workshop facilitator.	Reporting of the group discussions and exchange of views.
31.05.2016	DO	Feedback sessions :Sharing experiences of the work shop with the student- teachers.			Veledictory.

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02/04/16

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